

Programme Title: Dual LLM in Commercial Law (London and Singapore)



Programme Specification (PG)

Awarding body / institution:	Singapore Management University and Queen Mary University of London
Teaching institution:	Singapore Management University and Queen Mary University of London
Name of final award and programme title:	LLM in Commercial Law (London and Singapore)
Name of interim award(s):	N/A
Duration of study / period of registration:	16 months
QMUL programme code(s):	PMLF-SQCCLS1
QAA Benchmark Group:	N/A
FHEQ Level of Award:	Level 7
Programme accredited by:	N/A
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Institution(s) other than QMUL that will provide some teaching for the programme:

Singapore Management University (SMU)

Programme outline

The programme will provide students with the opportunity to study in two major commercial hubs in the common law world, as well as to gain insights into the legal underpinnings of commerce in the East and the West. It will be very intensive and primarily targeted to a mature-student market where CCLS and SMU envisage that many students will have acquired prior professional experience and they will be used in intensive and demanding time management. With a January start, new graduates will also be able to apply to this programme given its flexible starting time and more adequate preparation time for the admissions process.

During a 16 month period, students will be doing 135 credits, starting in London from January and then progress to the Singapore leg of the programme, where they complete the rest of 135 credits. The total 270 credits of intensive teaching will consist of a mixture of condensed short courses, modules taught over a number of weeks, and a research project. The programme will also feature extra-curricular activities including professional networking events, career developments focused events and social events as applicable. As such, the programme will provide more variety and a greater breadth of experience to students undertaking it, in comparison with those who enroll on a regular one-year master's programme.

In terms of admissions, the programme will be capped at 40 students, depends on market feedback and capacity, review of

these numbers will be carried out as necessary.

Aims of the programme

The Programme aims to provide students with a unique opportunity to read commercial law in two major commercial hubs, London and Singapore.

It also aims to give students the opportunity to experience both the British model of postgraduate education which places a major emphasis on independent study and development of critical analysis skills and research skills (in particular by writing a 15,000 word dissertation) and the American/Asian system which has a strong focus on the Socratic method of teaching and involves more face-time with teaching staff and a greater variety of assessment methods (such as presentations and short applied tasks). They will therefore develop a more varied range of skills than they would otherwise, and experience a greater range of learning processes.

What will you be expected to achieve?

Students who successfully complete the programme will have gained an expert and in-depth understanding of the workings of commercial law as a distinct field of law, as well as of the application of the law to everyday practice. They will also have gained the ability critically to assess and comment upon the current state of the law from an international and transnational perspective as well as the ability to conduct advanced research in this area of law.

Academic Content:

A 1	Students will acquire a thorough understanding of key aspects of commercial law from multiple perspectives, with a major focus on international and comparative issues, and of the importance of legal principles, rules and laws underlying business and commercial relationships.
A 2	Students will acquire an understanding of the realities underlying cross-border business and how these realities have affected and continue to affect legal development in this area.
A 3	Students will acquire an in-depth understanding of different regions' approaches to resolving commercial problems, and the ways in which these respective solutions achieve (or fail to achieve) their ends.

Disciplinary Skills - able to:

B 1	By the end of the programme, students will have developed the ability to manage, analyse and evaluate various legal sources and material relating to commercial law generally as well as discrete specialisations within commercial law, including international instruments, domestic legislation, case law, contractual documents and industry-developed terms and conditions, and academic commentary. In this regard, students will not only be able to assess critically the importance of the various different legal concepts that derive from such sources, but also to formulate legal arguments and proposals in relation to various complex topics that will be examined.
B 2	Students will further develop their ability to demonstrate an understanding of and review a wide range of legal material and apply that knowledge to the solution of practical legal problems. This will involve them being able to identify complex legal principles and rules and apply them to various commercial circumstances that frequently arise, or can arise in the future. By the end of the programme, students will also have developed the ability to appraise the general state of the law and formulate legally sound commentary on potential future directions or solutions to current areas of uncertainty.
B 3	By the end of this programme, students will have acquired the knowledge and capacity to plan and implement research projects within the area of commercial law, particularly projects involving the use of comparative methods.

Attributes:	
C 1	Students will develop the ability to exercise personal responsibility and initiative to manage a wide range of legal material and their learning.
C 2	Students will acquire the ability to assimilate information from a wide variety of material and to challenge such material through critical and comparative analysis and discussion. Students will be able to identify complex legal concepts and apply them in such ways as to resolve actual scenarios.
C 3	Students will develop expertise in a globally significant area of law through engagement with the content which the programme comprises.

How will you learn?

The learning process will take place in a variety of ways to cater for the range of transferable skills useful for pursuing a professional career in the field.

QMUL: For each module taught in London, students will receive a minimum number of contact hours in seminars or lectures, or in the case of the dissertation, in one-to-one supervision. As for taught modules with large cohorts, lectures will be supplemented by a number of small group interactive seminars to allow more individual attention, and allowing students to test their understanding and to learn from both the seminar leader and their peers. In that framework, there will be opportunities for students to present arguments in oral and written form and to conduct independent research. For modules with smaller cohorts, all teaching will be conducted seminar-style. Both lectures and seminars will be supported by an online learning environment, provided via QMPlus. Students will conduct an independent research project (dissertation) under the guidance of a research supervisor. Research and writing skills sessions will be delivered to support the learning process and the preparation of the final dissertation.

SMU: Students will read a total of 6 courses/modules at SMU, selected annually by SMU, out of a total of the 13, all of which will be compulsory. Each module will consist of 30 hours of classes time, c.120 hours of preparation time for class and c.75 hours of assessment preparation time. Learning objectives are indicated in the module descriptions. All courses are exclusive to LLM students and will be taught in SMU's characteristic seminar style (where participants benefit from lively discussions and presentation in a highly interactive learning environment). As is the practice in the School of Law, prominent practitioners may, from time to time, be invited to participate in these sessions. Additionally, students are required to participate in a professional development workshop. This full-day workshop is specially organised by the SMU Office of Post-Graduate Professional Programmes (PGPP) for all postgraduate students.

How will you be assessed?

QMUL: Mastery of the law and understanding of the context within which it has developed will be assessed by means of unseen examinations and/or essays and/or coursework together with a dissertation. Legal research and writing skills will be assessed by means of the dissertation. The precise methods of assessment for each module are recorded in the respective module specifications. QMUL will quality assure the 45 credits carried forward from SMU accordingly, as stated previously.

SMU: A holistic approach towards course assessment is adopted. Significant assessment weightage is allocated to class participation, term assignments, oral and written presentations, whilst the end of term written examination typically accounts for a maximum of 50% of the final grade in a course. The precise methods of assessment for each course are recorded in the respective course outlines. QMUL courses are recognised to the extent that students must meet all course requirements for graduation.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The proposed programme will be structured as follows, which will not affect the curriculum:

Programme Title: Dual LLM in Commercial Law (London and Singapore)

Year 1:

January: London Induction

January to July: Taught modules being delivered at CCLS (90 credits - 75 credits free choice) (During this period, students will receive support from the Critical Thinking and Writing in Law (Extra-curricular Legal English Support course with no assessment), together with all other PGT students). The majority of the modules will be taken in semester 2, but the students will have the option to take one module (15 credits) out of a selection of two elective modules in semester 3, given that this will be aware that they need to be in Singapore in August

April: 1st dissertation supervision meeting

End of April/beginning of June: Examination period for taught modules

June: 2nd dissertation supervision meeting

Mid-July: Provisional results available to students

July to August: Students progress to SMU

August: Singapore Induction

August to December (SEM 1 in SMU): three taught modules chosen by and delivered at SMU (67.5 credits)

October/November: 3rd dissertation supervision meeting via Zoom or other channels.

Year 2:

January: Dissertation submission to QMUL (45 credits)

January to April (SEM 2 in SMU): Three taught modules chosen by and delivered at SMU (67.5 credits)

Generally, students will be doing 135 credits in London and 135 credits in Singapore (270 credits in total) during a 16 months' period. They will start in January from London, will then be moving on to Singapore to complete this programme. Each institution will recognise 45 credits from each other, for the purpose of students' obtaining 180 credits in order to receive two LLM degrees from both institutions. The 45-credit dissertation taken at CCLS (CCLS905) is recognised by SMU as part of their award.

Two of the LLM core modules (45 credits) offered in SMU will be recognised by CCLS for the purposes of the awarding the QMUL degree. The contents of modules to be offered by each institution, have been thoroughly discussed and agreed in order to ensure that they are conducive to the delivery of a cohesive and coherent single programme of studies.

The students will experience both the British model of postgraduate education which places a major emphasis on independent study and development of critical analysis skills and research skills (in particular by writing a 12,000 word dissertation); as well as the American/Asian system which has a strong focus on the socratic method of teaching and involves more face-time with teaching staff and a greater variety of assessment methods (such as presentations and short applied tasks). They will therefore develop a more varied range of skills than they would otherwise, and experience a greater range of learning processes.

The programme is also featuring extra-curricular activities including professional networking events, career development focusing events and any other social events available.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Mergers and Acquisitions (CCLS)	SOLM010	30	7	Elective		Semester 2
International Finance Law Applied (CCLS)	SOLM006	30	7	Elective		Semester 2

Programme Title: Dual LLM in Commercial Law (London and Singapore)

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Banking and FinTech Law (CCLS)	SOLM008	30	7	Elective		Semester 2
Principles of Regulation (CCLS)	SOLM018	30	7	Elective		Semester 2
International Commercial Law (CCLS)	SOLM019	15	7	Elective		Semester 2
Corporate Rescue and Cross-border Insolvency (CCLS)	SOLM017	15	7	Elective		Semester 2
Company Law: Corporate Finance and Management Issues (CCLS)	SOLM021	30	7	Elective		Semester 2
Animal Law, Media and Culture (CCLS)	SOLM026	15	7	Elective		Semester 2
Transnational Problems in Commercial Contracts (CCLS)	SOLM036	15	7	Compulsory		Semester 2
Transnational Law and Governance in Practice (CCLS)	SOLM027	15	7	Elective		Semester 2
International Construction Contracts and Dispute Resolution (CCLS)	SOLM042	30	7	Elective		Semester 2
Investment Treaty Arbitration: Investor Claims and State Defences (CCLS)	SOLM353	15	7	Elective		Semester 2
Intellectual Property and the Creative Industries (CCLS)	SOLM090	30	7	Elective		Semester 2
Intellectual Property and the Life Sciences (CCLS)	SOLM093	15	7	Elective		Semester 2
International Merger Control: Special Topics (CCLS)	SOLM053	15	7	Elective		Semester 2
Cartels, Collusion and Competition Law (CCLS)	SOLM057	30	7	Elective		Semester 2
Fashion Enterprise: Ethics, Business and Law (CCLS)	SOLM314	15	7	Elective		Semester 2
Human Rights of Women: Legal Framework and Issues (CCLS)	SOLM064	30	7	Elective		Semester 2
Information Security and the Law (CCLS)	SOLM210	15	7	Elective		Semester 2
The Business of Film (CCLS)	SOLM087	15	7	Elective		Semester 2

Programme Title: Dual LLM in Commercial Law (London and Singapore)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Compliance in Global Markets (CCLS)	SOLM223	15	7	Elective		Semester 2
Enforcement of International Criminal Law (CCLS)	SOLM115	30	7	Elective		Semester 2
International Tax Law in Practice (CCLS)	SOLM120	30	7	Elective		Semester 2
Tax System Design and Policy in Emerging and Developing Economies (CCLS)	SOLM121	15	7	Elective		Semester 2
Corporate Governance: Operation and Practice (CCLS)	SOLM023	30	7	Elective		Semester 2
Comparative Contract Law (CCLS)	SOLM024	30	7	Elective		Semester 2
Dissertation	CCLS905	45	7	Core		Semesters 1-3
Taxation of Individuals (CCLS)	SOLM122	15	7	Elective		Semester 2
Transfer Pricing (CCLS)	SOLM129	30	7	Elective		Semester 2
Renewable Energy Law (CCLS)	SOLM167	15	7	Elective		Semester 2
Critical Jurisprudence (CCLS)	SOLM181	15	7	Elective		Semester 2
Foreign Investments and Public Policy (CCLS)	SOLM190	15	7	Elective		Semester 2
Media Regulation (CCLS)	SOLM265	30	7	Elective		Semester 2
Energy and Climate Change (CCLS)	SOLM278	30	7	Elective		Semester 2
Researching Powerful Organisations (CCLS)	SOLM281	15	7	Elective		Semester 2
IP Protection in the Software Sector	SOLM302	30	7	Elective		Semester 2
The Law of Theatre and the Performing Arts (CCLS)	SOLM304	15	7	Elective		Semester 2
Law of International Financial Institutions (CCLS)	SOLM306	15	7	Elective		Semester 2

Programme Title: Dual LLM in Commercial Law (London and Singapore)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Legal Design (CCLS)	SOLM308	15	7	Elective		Semester 2
Ethics in International Arbitration (CCLS)	SOLM049	15	7	Elective		Semester 3
Music Industry Contracts (CCLS)	SOLM089	15	7	Elective		Semester 3
UK Tax Avoidance (CCLS)	SOLM126	15	7	Elective		Semester 3
Nuclear Energy Law (CCLS)	SOLM168	15	7	Elective		Semester 3
Legal Tech (CCLS)	SOLM273	15	7	Elective		Semester 3
Public Affairs Advocacy (CCLS)	SOLM274	15	7	Elective		Semester 3
Advocacy in Commercial Disputes (CCLS)	SOLM276	15	7	Elective		Semester 3
International Sports Arbitration (CCLS)	SOLM295	15	7	Elective		Semester 3
Outer Space Law (CCLS)	SOLM296	15	7	Elective		Semester 3
Legal Aspects of Investment Banking, Private Equity, and Venture Capital (CCLS)	SOLM323	15	7	Elective		Semester 3
Legal Aspects of Derivatives and Risk Management (CCLS)	SOLM324	15	7	Elective		Semester 3
European Union Corporate Tax Law (CCLS)	SOLM325	15	7	Elective		Semester 3
Tax and Technology (CCLS)	SOLM327	30	7	Elective		Semester 2
Sustainability and Human Rights (CCLS)	SOLM328	15	7	Elective		Semester 2
AI Law Policy Security Considerations	SOLM337	15	7	Elective		Semester 2
AI, Law and Ethics	LAW653	22.5	7	Core		Semester 2
Trade Regulation in a Global Age	LAW654	22.5	7	Core		Semester 1

Programme Title: Dual LLM in Commercial Law (London and Singapore)

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Compliance and Risk Management for Lawyers	LAW657	22.5	7	Compulsory		Semester 2
Venture Capital Fund Strategy, Formation & Negotiations	LAW658	22.5	7	Compulsory		Semester 1

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Asian and Global Trends in Information Technology Law (SMU).	LAW641	22.5	7	Core		Semester 1
Foreign Investment Law in Asia (SMU)	LAW631	22.5	7	Compulsory		Semester 1
Beyond the Law: Regulatory Mechanisms in Cross-border Issues in the Asian Context (SMU)	LAW633	22.5	7	Compulsory		Semester 2
Chinese Contract and Business Law (SMU)	LAW636	22.5	7	Compulsory		Semester 1
Cross-Border Mediation: Professional Skills and Practice (SMU)	LAW643	22.5	7	Core		Semester 1
Blockchain and Governance (SMU)	LAW649	22.5	7	Compulsory		Semester 1
Advanced Law of Obligations: A Study in Commercial Remedies (SMU)	LAW645	22.5	7	Core		Semester 2
Law of Real Estate Securitization (SMU)	LAW651	22.5	7	Core		Semester 2
Financial Regulation in Singapore, Hong Kong and Greater China (SMU)	LAW632	22.5	7	Core		Semester 2
Law of Mergers and Acquisitions (SMU)	LAW610	22.5	7	Compulsory		Semester 1
Intellectual Property Law and Policy: International and Asian Perspectives (SMU)	LAW627	22.5	7	Compulsory		Semester 2
International Business Law: An Asian Perspective (SMU)	LAW634	22.5	7	Compulsory		Semester 2
Tax Issues in Private Wealth Practice	LAW661	22.5	7	Compulsory		Semester 2

Programme Title: Dual LLM in Commercial Law (London and Singapore)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Comparative Corporate Law and Governance in Asia	LAW662	22.5	7	Compulsory		Semester 2

What are the entry requirements?

For Law graduates, the usual qualification for entry to the LLM programme is a degree in law or a degree with a substantial law content, normally of at least upper-second class honours (or equivalent). For non-law graduates, they may be considered on the basis of exceptional professional experience that directly relates to the subject area. Non-law graduates with good honours, that have also obtained the equivalent of good honours in CPE and Bar Finals/Legal Practice examinations, or passed the solicitors' qualifying examination, may qualify. Law graduates with high 2.2 honours and at least five years professional legal experience may also qualify.

The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at: <https://www.qmul.ac.uk/international-students/englishlanguage/requirements/programmes-with-non-standard-requirements/>.

Applicants will apply directly to QMUL and, if they satisfy QMUL's admissions criteria and are shortlisted, will go through SMU's admissions process which involves passing a selection interview with a selector from SMU.

How do we listen to and act on your feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committees meet regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Education on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board and the Directorate of Governance and Legal Services (DGLS). Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operates Programme Reviews of their taught undergraduate and postgraduate provision. The Programme Review is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the PTES and Module Experience surveys.

What academic support is available?

In London, students will receive a comprehensive induction. Early on in their studies, students will receive targeted support with the preliminary stages of their dissertation module, including selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on modules offered to the students will monitor students' progress and ensure that they integrate well with the London cohort taking the same modules (if applicable). A welcome event will be organised to introduce Dual LLM students to the designated student representatives of the specialisations they have selected for their taught modules. The programme director shall be available to discuss any concerns students might have. SMU staff will make themselves (virtually) available to students on the programme while the students are in London.

At SMU, all students will be academically supported throughout the programme, including out-of-class consultation with their professors. At the start of the Singapore portion of the programme, all students will go through the LLM Orientation Programme which includes training on the use of library resources for research, as well as a preparatory 2-day Common Law Workshop and a 2-day Legal Writing Workshop for students from a civil law background and those without a law background at all. Students will also attend the SMU Postgraduate Immersion Programme organised by the Office of Postgraduate Professional Programmes (PGPP), which gives them the opportunity to meet students from other postgraduate programmes and to immerse in the SMU postgraduate life. Additionally, all postgraduate students are required to attend a Leadership Development Series Workshop

Programme Title: Dual LLM in Commercial Law (London and Singapore)

organised by PGPP mid-way through the programme. The topics for this workshop could range from career planning, resume writing and interviewing skills, to employment negotiations, wardrobe management and networking. While students are in Singapore, they will be kept connected with London via designated QMPlus pages and by being given prospective lecturers' office contact details.

Programme-specific rules and facts

This programme has specific programme regulations. Please see the "Special Regulations for Collaborative Programmes" within the University's Academic Regulations <https://arcs.qmul.ac.uk/policy>.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Examination Access Arrangements
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

In January 2015 SMU became the first tertiary institution in Singapore to form a committee to study ways to support students with disabilities. SMU has about 70 students – 1 per cent of its total – with disabilities, including dyslexia, hearing and visual impairments, and physical disabilities such as paralysis of their limbs. In February 2015, SMU signed a Memorandum with the Society for the Physically Disabled (SPD) with a view to developing further its support for disabled students. The plans include reviewing the way students with disabilities are tested in class, and how they take part in co-curricular activities and overseas programmes. As a result SMU is developing state-of-the art support for its disabled students.

Links with employers, placement opportunities and transferable skills

Several potential employers in London, some of them with offices in Singapore, have already endorsed the programme. We are also discussing with them the potential for programme-specific internship opportunities. Depending on the size of the cohort and their specific interests, designated career events will be organised for them.

Programme Specification Approval

Person completing Programme Specification:

Fatima Nazir

Programme Title: Dual LLM in Commercial Law (London and Singapore)

Person responsible for management of programme:

Prof Uma Suthersanen & Programme Administrative Team

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

06.06.25

Date Programme Specification approved by Taught Programmes Board: