

Programme Title: MSc Corporate Finance



## Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	Master in Science in Corporate Finance
Name of Interim Award(s)	Postgraduate Certificate (PGCert) Postgraduate Diploma (PGDip)
Duration of Study / Period of Registration	1 year - full-time
QM Programme Code / UCAS Code(s)	PMSF-QMECON1 PSCFI
QAA Benchmark Group	Not applicable
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	School of Economics & Finance

Schools which will also be involved in teaching part of the programme

Other (please specify by typing in box)

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

This MSc in Corporate Finance will offer specialised, practical training in an environment of academic excellence. Students will be taught a variety of perspectives on how the finances of corporations operate, grounded in economic and financial theory, and in practice.

The programme is intended to give professional postgraduate training to students wishing to pursue careers in the City, Government or elsewhere in the private sector.

The programme brings the latest advances of applied research and is specifically designed to impart a thorough knowledge of market-based finance, risk and asset management techniques for traditional and alternative investments, capital markets valuation and corporate restructuring decisions.

It is designed so as to offer flexibility and progressive specialisation to educate experts the industry is requiring and includes six compulsory modules that are the necessary foundations to master corporate finance and state-of-the-art techniques. Then, students will opt for one of the two open elective; related to Management or Trading. The main objective of the electives is to go further in academic and applied expertise, allowing the students to tailor the course curriculum to their specific needs and career choices.

This programme provides a rigorous training into the finances of corporations coupled with a strong theoretical approach. As well as offering advanced study in all related key areas, this course will be offered with an integrated careers programme and extensive industry links that aim to maximise students' employment prospects.

## Aims of the Programme

The MSc in Corporate Finance will provide students with:

- a profound intellectual appreciation of the theoretical foundations underpinning business finance and a specialisation with an applied emphasis on it
- a learning environment which encourages the development of systematic and independent thought and learning
- a all-inclusive knowledge and appreciation of major contemporary issues in business finance research
- a methodical knowledge of quantitative methods so that they will have the skills necessary for them to undertake quantitative analyses of relevant problems
- a grounding for the demands of examinations required from professional bodies (e.g. CFA, ACCA, CIMA)

## What Will You Be Expected to Achieve?

On successful completion of the programme students will be able to:

### Academic Content:

A 1	To analyse critically problems arising in portfolio management, corporate finance, financial instruments
A 2	Critically assess the application of financial theories in corporate settings, focusing on risk management and asset valuation.
A 3	Develop advanced knowledge of corporate financial strategies, including capital structure optimisation, valuation, and mergers.
A 4	Apply quantitative methods to solve complex corporate finance problems, incorporating sustainability and ESG considerations.

### Disciplinary Skills - able to:

B 1	Construct detailed financial models to assess corporate decisions and evaluate investment opportunities.
B 2	Interpret and critique corporate financial statements using advanced techniques.
B 3	to use relevant quantitative information in order to conduct a detailed research of problems arising in finance
B 4	Design strategic financial solutions aligned with global business trends and regulatory frameworks.

Attributes:	
C 1	to analyse critically problems arising in both academic and practical environment
C 2	Collaborate effectively in team settings to address corporate financial challenges.
C 3	Leverage digital tools to communicate financial insights clearly to diverse stakeholders.
C 4	Demonstrate ethical reasoning and decision-making in corporate financial contexts.

### How Will You Learn?

Acquisition of knowledge and understanding is through a combination of lectures, seminars; computer based work and coursework, as well as the pre-sessional programme. Throughout the whole academic year students are encouraged to undertake independent reading both to supplement and consolidate what is being taught and learnt and to broaden their individual knowledge and understanding of the subject.

Practical and computational skills are developed through coursework, the research project work and through interaction with the other research students and the project supervisor.

Technical reports and presentations are taught and developed through workshops and feedback on written coursework, progress reports of the research project and presentations.

Use of the scientific literature is introduced by the Library during the induction week and then developed by academic staff through lectures, coursework, and reports of the individual supervised special project.

Transferable skills are built up through the teaching and learning programme outlined above. Effective communication is taught and assessed through workshops and feedback on the research project reports and oral presentations. It is assessed through coursework, written examinations and project work. Applying knowledge and financial models in real life problems is taught through lectures and is developed during individual research project.

Usage of information and communications technology is developed through workshops, computer based exercises, coursework activities, the research project and other and individual learning.

Management of resources and time is developed throughout the course within a framework of coursework deadlines and the examination system. Moreover, the programme is structured and delivered in such a way as to promote independent learning with open mindedness and critical enquiry.

Throughout the research project what is being taught and simultaneously assessed is management skills the integration and evaluation of information from a variety of sources, and the transfer of knowledge techniques and solutions from one discipline to another.

### How Will You Be Assessed?

The grade for each module is assessed through a combination of assessed group and individual coursework and presentations, and unseen written examinations in May

During the summer period, supervised by an academic member of staff, students will have to complete either a 45 credit Dissertation or 30 credit Applied Project in Valuation or 15 credit research project. It is assessed, on the basis of the individual literature review main report, initially by the supervisor, then a second examiner and then by the External Examiner and the full Examination Board.

## How is the Programme Structured?

The study programme consists of 6 compulsory modules and 3 electives from a extensive choice of elective modules in the second semester.

Students will also be offered a two-week pre-session course whose aim is to introduce students without a strong quantitative background to the necessary mathematics and statistical concepts.

Students study five compulsory modules in Semester A [=75 credits]; one compulsory module in Semester B and three 15-credit elective modules (from a predefined list) [= 60 credits]; During Semester C students take 45 credit, by completing either:

- i) 7,000 word Dissertation (ECOM107); or,
- ii) Applied Project in Valuation (ECOM218) and Further Topics in Valuation (ECOM154); or,
- iii) Research Project (ECOM200) plus two 15-credit elective modules (from a predefined list).

For those who choose ECOM107 or ECOM218, some students may have the opportunity to undertake a project-based activity with an external organisation, during which they conduct research or gather data that directly contributes to their dissertation.

The predefined list of elective modules, submitted annually to the Academic Registry, are subject to change year-on-year due to operational needs, staff availability, etc.

Academic Year of Study

1

Add Module

	Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
X	Applied Corporate Finance	ECOM104	15	7	Compulsory	1	Semester 1
X	Financial Modeling in Excel	ECOM116	15	7	Compulsory	1	Semester 1
X	Practical Valuation	ECOM118	15	7	Compulsory	1	Semester 1
X	Primary Markets and Securities	ECOM119	15	7	Compulsory	1	Semester 1
X	Financial Statement Analysis	ECOM211	15	7	Compulsory	1	Semester 1
X	Cases in Corporate Finance	ECOM143	15	7	Compulsory	1	Semester 2
X	Dissertation	ECOM107	45	7	Compulsory	1	Semester 3
X	Research Project	ECOM200	15	7	Compulsory	1	Semester 3
X	Applied Project in Valuation	tbc	30	7	Compulsory	1	Semester 3

	Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
X	Further Topics in Valuation	ECOM154	15	7	Compulsory	1	Semester 3

### What Are the Entry Requirements?

A 2:2 or above at undergraduate level in any subject.

Applicants whose first language is not English AND who do not hold a degree from an English-speaking university will need to take an English language test - normally IELTS or TOEFL. The required scores are IELTS 6.5 with no less than 6 in each component, or paper based TOEFL 575 with 4.5 in the TWE (Test of Written English), or internet based TOEFL (iBT) 90.

### How Do We Listen and Act on Your Feedback?

The Student Voice Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committees meet regularly throughout the year.

Each school/institute operates an Education Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate a Programme Review of their taught undergraduate and postgraduate provision. PR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery.

School/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

### Academic Support

All taught postgraduate students in the School of Economics & Finance are assigned an advisor, who is the student's primary point of contact for both academic and welfare issues relating to the programme as a whole and the student's experience at Queen Mary. In addition to personal advisors, taught postgraduate students will be assigned supervisors for their dissertations during the second semester of the degree in order to oversee their Research Progress. Supervisors and supervisees will meet on a regular basis (the specifics of which are to be determined by the supervisor and the supervisee) to ensure sufficient progress is being made on the dissertation and that the submitted dissertation will be of a standard required for work at the MSc level.

### Programme-specific Rules and Facts

Not applicable

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Links With Employers, Placement Opportunities and Transferable Skills

Curriculum development is informed by research active staff, some of whom also work for major employers of banking and finance graduates (such as the Bank of England, Goldman Sachs and the Treasury).

The learning outcomes for the programme include "to provide a solid foundation for a career in finance, econometrics and cognate areas;" they also include "to encourage students to develop the motivation and capacity to manage their own learning, and acquire a range of transferable skills valuable to them in employment or in continued education."

First destinations of our graduates of the MSc in Corporate Finance, its closest equivalent degree in place, include: employment and/or research at: the International Monetary Fund (IMF), CFA, NYSE–Euronext, Mazars Pakistan, JS Bank, South China Securities (UK) Ltd, ING Wholesale. Other former students work in the City of London in institutions such as Barclays, HSBC, Ernst & Young.

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## Programme Specification Approval

**Person completing Programme Specification**

Sarah Riley

**Person responsible for management of programme**

Veronica Veleanu

**Date Programme Specification produced/amended by School Learning and Teaching Committee**

11/10/24

**Date Programme Specification approved by Taught Programmes Board**