



Festival of Education 2026

2026-06-02 - 2026-12-31

Festival of Education 2026

Educational scholarship across Queen Mary University of London.

*Theme 1: Student Engagement and Experience

** Theme 2: Digital Education and Artificial Intelligence (AI)

Queen Mary Academy



DR MAHESHA SAMARATUNGA

1. * Rethinking Capstone Project Supervision: A humanistic student centered pedagogical roadmap for Engineering and Computer Science Education, 2026

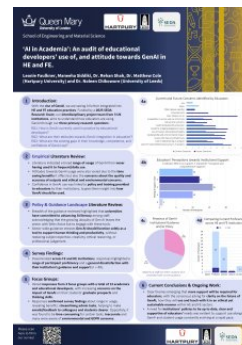
Student Engagement & Experience



DR REHAN SHAH

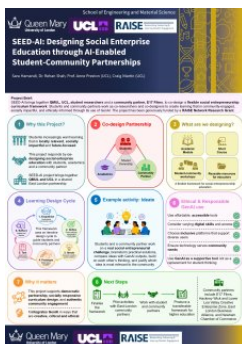
2. * STEMming the Gap": Empowering students through co-creation and evaluation of inclusive mathematics curricula , 2026

Student Engagement & Experience



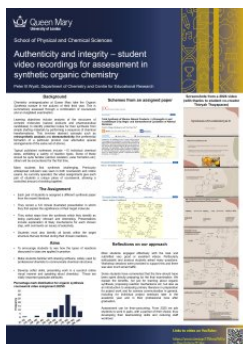
DR REHAN SHAH

3. ** 'AI in Academia': An audit of educational developers' use of, and attitude towards, Generative Artificial Intelligence (GenAI) in Higher and Further Education – Dr Rehan Shah, 2026



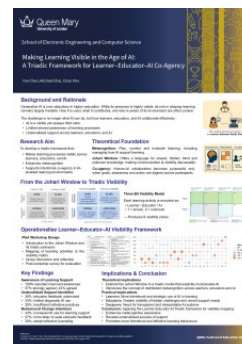
DR REHAN SHAH

4. ** 'SEED-AI': Designing Social Enterprise Education through AI-Enabled Student-Community Partnerships – Dr Rehan Shah, 2026



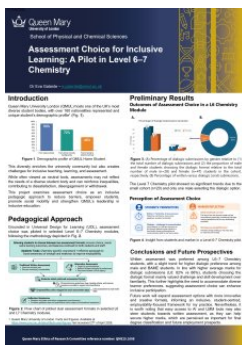
DR PETER WYATT

5. * Authenticity and integrity – the use of student video recordings for assessment in synthetic organic chemistry – Dr Peter Wyatt, 2026



PROFESSOR YUE CHEN

6. ** Making Learning Visible in the Age of AI: A Triadic Framework for Learner-Educator-AI Co-Agency – Professor Yue Chen, 2026

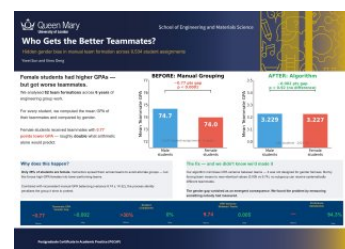


7. * From Pedagogic Innovation to Employability Skills Development: Piloting Assessment Choice in Level 6 and 7 Chemistry – Dr Eva Galante, 2026



DR ELSA PETIT

28. * Designing & Implementing a Coordinated Outreach Strategy – Dr Elsa Petit

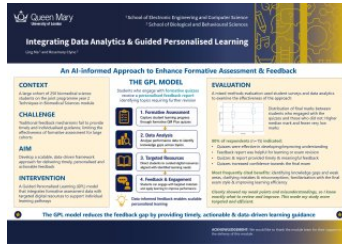


DR YIWEI SUN

9. * Who Gets the Better Teammates? Uncovering Hidden Gender Bias in Manual Team Formation Across 9,534 Student Assignments – Dr Yiwei Sun, 2026



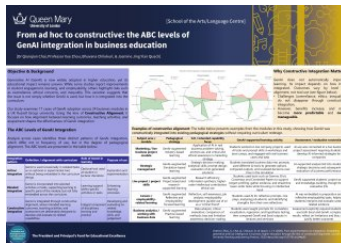
10. ** From AI Tools to Active Learning: Using the ACE Framework in Marketing Teaching – Dr Farrah Arif, 2026



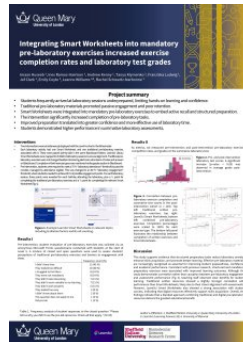
11. * Integrating Data Analytics and Guided Personalised Learning to Enhance Formative Learning Activities – Dr Rosemary Clyne, 2026



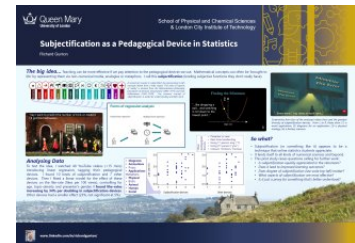
12. * Challenge Questions: An enquiry-based learning approach to enhance engagement – Dr Rosemary Clyne, 2026



13. * From ad hoc to constructive: the ABC levels of GenAI integration in business education – Dr Qianqian Chai, 2026



14. * Integrating Smart Worksheets into mandatory pre-laboratory exercises increased exercise completion rates and laboratory test grades – Tanya Klymenko, 2026



15. * Subjectification as a Pedagogical Device in Statistics – Dr Richard Gunton, 2026



16. * Co-Flourishing Toolkit: promoting human flourishing through co-creation in teaching and learning – Dr Ana Cabral, 2026



17. ** Empowering Educators to Incorporate Learner Engagement Analytics into Curriculum Design Through Gamification – Dr Usman Naeem, 2026



18. * Exploring the practice of Medical Silencing – Dr Jenny Blythe, 2026

DR ANA CABRAL

DR USMAN NAEEM

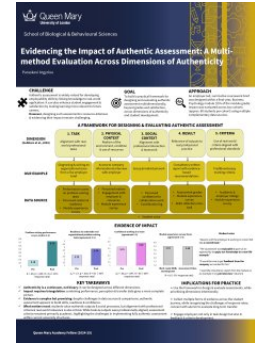
DR JENNY BLYTHE



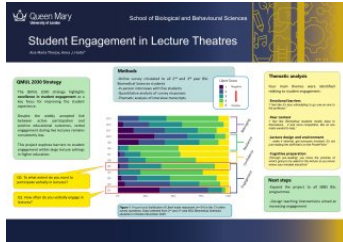
19. ** Seeing beyond the skull: Enhancing anatomy learning through immersive experiences – Dr Saroash Shahid, 2026



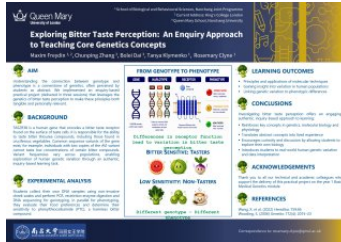
20. * OSCE Fears? Nip it in the bud , 2026



21. * Evidencing the Impact of Authentic Assessment: A Multi-Method Evaluation Across Dimensions of Authenticity – Dr Paraskevi Argyriou, 2026



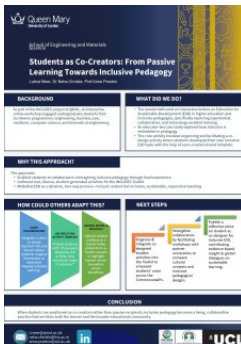
22. * Student Engagement in Lecture Theatres – Anna Harte, 2026



23. *Exploring bitter taste perception: an inquiry-based approach for teaching genetics – Dr Rosemary Clyne, 2026



24. * An Intervention Aimed At Reducing Assessment Anxiety In Students – Dr Gary Britton, 2026



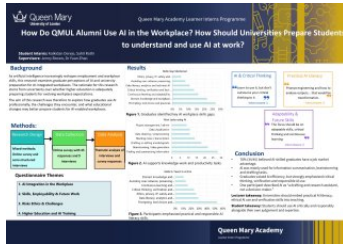
25. * Inclusive Pedagogy in Action: Co-Designing Sustainable Learning Experiences – Lubna Meer, 2026



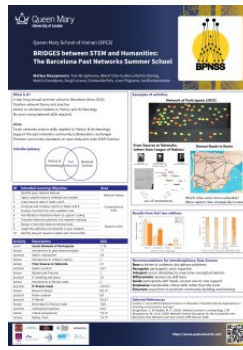
26. ** Designing Immersive Pedagogy: Virtual Reality Roleplay for Teaching Complex Socio-Technical Systems in Engineering Management Education – Dr Homa Molavi, 2026



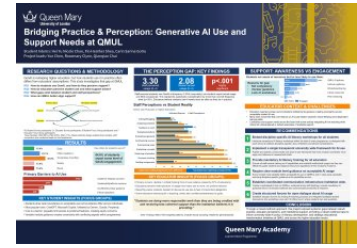
27. * Prompting for Depth: Using Generative AI as a Reflective Partner in Education – Pragnitha Mandava, 2026



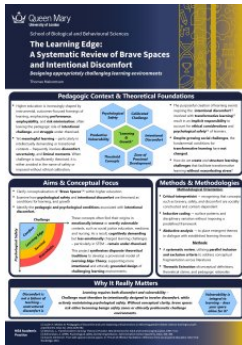
SAHIL RATHI
29. ** How do QM alumni utilise AI in the workplace and what do educators need to know and do to prepare students for AI use in the workplace? – Sahil Rathi, 2026



DR MATTEO MAZZAMURRO
30. * Bridging STEM and Humanities in Data Science Education: Lessons from the Barcelona Past Networks Summer School – Dr Matteo Mazzamurro, 2026



NICOLE CHAN
31. ** Bridging Practice and Perception: Rethinking AI Support Through a Learner–Educator Lens – Nicole Chan, 2026



THOMAS MALCOMSON
32. The Learning Edge: A Systematic Review of Brave Spaces and Intentional Discomfort – Thomas Malcomson, 2026



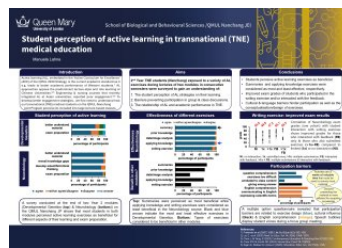
DR YIXUAN ZOU
33. *Evaluating Final Year Projects Through a Project-Based Learning Lens – Dr Yixuan Zou



DR DAVID GEIRINGER
34. * Who experiences experiential learning? Enhancing inclusion in experiential education – Dr David Geiringer, 2026



DR YUAN ZHAO
35. * A Discipline-Embedded Approach for Explicit Teaching of Critical Thinking Skills – Dr Yuan Zhao, 2026



MANUELA LAHNE
36. * Student perception of active learning in transnational (TNE) medical education – Manuela Lahne, 2026



FAITH CHINDA
37. AI Literacy and Digital Inclusion: exploring the barriers and enablers influencing medical and dental students' engagement with artificial intelligence (AI) and digital technologies in healthcare education – Faith Chinda, 2026



DR GWEN BREKELMANS
38. * Supporting students' mental health: exploring staff experiences – Dr Gwen Brekelmans, 2026



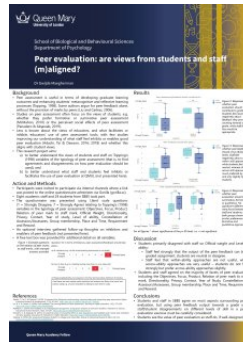
JONATHAN LOO
39. * The AA-EC Framework: Bridging Authentic Assessment and Accreditation in Engineering Education – Jonathan Loo, 2026



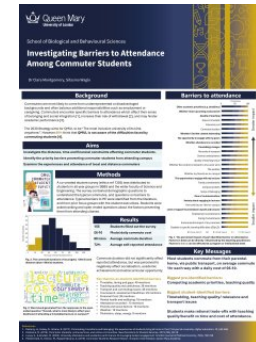
JONATHAN LOO
40. ** Competence-Based Module Design at Scale: Operationalising GenAI-CDIO Authentic Assessment with Challenge-Based Learning in Large-Cohort Engineering Education – Jonathan Loo, 2026



KASHAF JUNAID
41. * Enhancing Laboratory Confidence Through Experiential Learning: Lab Skills Club – Kashaf Junaid, 2026



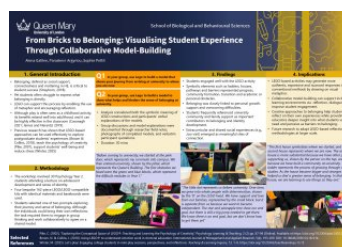
DR GWIJDE MAEGHERMAN
42. * Peer evaluation: are views from students and staff (m)aligned? – Dr Gwijde Maegherman, 2026



DR CLARA MONTGOMERY
43. * Investigating Barriers to Attendance in Commuter Students – Dr Clara Montgomery, 2026



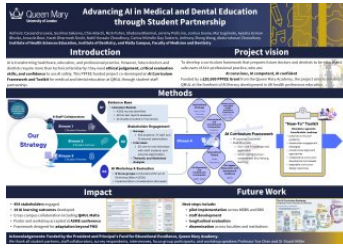
DR LAETITIA CALABRESE
44. ** Reflect, Revise, Transform: The Art of Post-Editing in AI-Generated Translation – Dr Laetitia Calabrese, 2026



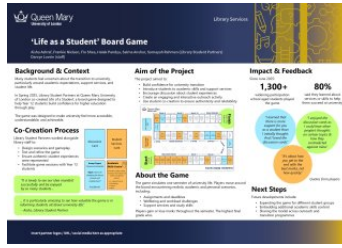
DR ALENA GAILEE
45. * From Bricks to Belonging: Visualising Student Experience Through Collaborative Model-Building – Dr Alena Gailee, 2026



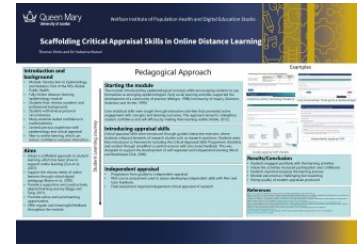
LACHLAN MOYLE
46. * Exploring a compassionate approach to our teaching & learning – Lachlan Moyle, 2026



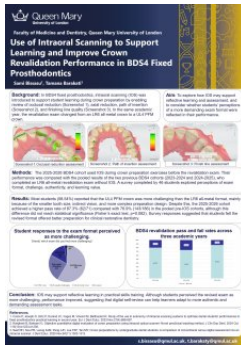
DR CASSANDRA LEWIS
47. ** Advancing AI in Medical and Dental Education through Student Partnership – Dr Cassandra Lewis, 2026



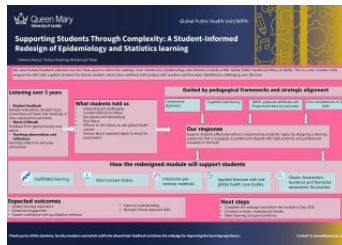
DARCYE LOVSIN
48. * Life as a Student Board Game – Darcy Lovsin, 2026



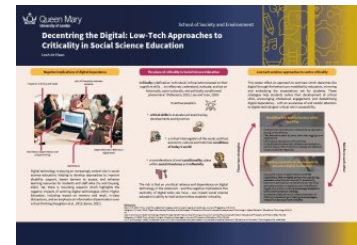
TOM HINKS
49. ** Scaffolding Critical Appraisal Skills in Online Distance Learning – Tom Hinks, 2026



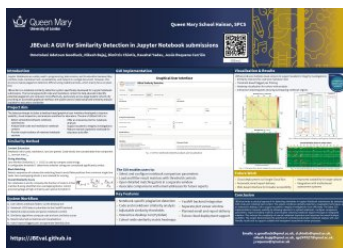
DR SAMI BISSASU
50. * Use of Intraoral Scanning to Support Learning and Improve Crown Revalidation Performance in BDS4 Fixed Prosthodontics – Dr Sami Bissasu, 2026



DR HALEEMA MASUD
51. * Supporting Students Through Complexity: A Student-Informed Redesign of Epidemiology and Statistics learning – Dr Haleema Masud, 2026



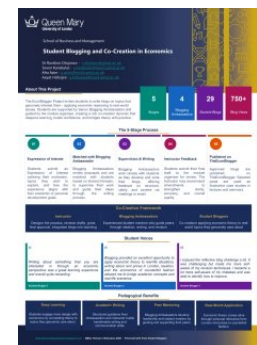
LEAH DE HAAN
52. * Decentering the Digital: Low-Tech Approaches to Criticality in Social Science Education – Leah de Haan, 2026



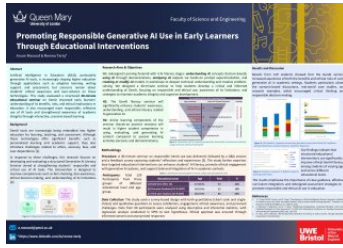
OMOTOLANI GOODLUCK
53. ** A Plagiarism Detection Tool for Jupyter Notebooks used in Assessments: JBEval - Demo – Omotolani Goodluck, 2026



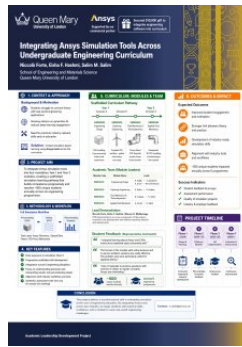
DR ADIJAT INYANG
54. * From Participants to Partners: Student-Led Peer Learning – Dr Adijat Inyang, 2026



DR RAVSHONBEK OTOJANOV
55. * Student Blogging and Co-Creation in Economics – Dr Ravshonbek Otojanov, 2026



DR ANUM MASOOD
 56. ** Promoting Responsible Generative AI Use in Early Learners Through Educational Interventions – Dr Anum Masood, 2026



DR SALIM SALIM
 57. ** Integrating Ansys Simulation Tools Across Undergraduate Engineering Curriculum – Dr Salim Salim, 2026



DR YAMIN ABDOUNI
 58. ** Responsible AI for Inclusive Learning: Co-Created Bilingual Glossaries and H5P Activities in EMI STEM Education – Dr Yamin Abdouni, 2026



DR HAIDAR HASSAN
 59. ** OSRA QMUL: a digital application for oral surgery risk assessment – Dr Haidar Hassan, 2026